

# Course Notes



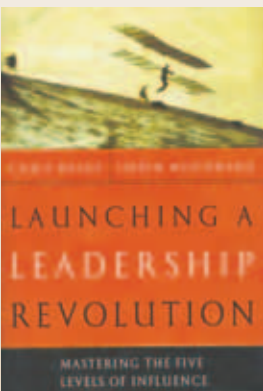
Publisher of Custom Course Materials Since 1979 ■ ■ ■ FALL 2008

## Book Review

### *Launching a Leadership Revolution*

by Chris Brady and Orrin Woodward

There is a leader in everyone. Whether your sphere of influence is a small team of individuals, a large corporation, or a group of college students, eventually you will find yourself in a position of leadership. The question is, are you really ready to lead?



In their book, *Launching a Leadership Revolution*, Chris Brady and Orrin Woodward offer a fresh look at just what it takes to become a successful leader. Their claim that leadership can be learned by

understanding the “Five Levels of Influence” is supported by years of experience in leadership development. By looking at timeless leaders such as George Washington, Winston Churchill, and even Saint Paul, the authors bring to life the five levels of influence: Learn, Perform, Lead, Develop Leaders, and Develop Leaders Who Develop Leaders.

The book is broken down into chapters that provide practical, step-by-step methods of developing your

leadership skills and putting them to work for you.

Whether you are someone who has been in a leadership role for many years, or you are just beginning your quest to become a leader, this book will provide valuable insight into the skills and mind-set you need to become an influential leader.

## Fall is Coming ...

### Faculty Spotlight Dyann Logwood



Teaching Since: 1998

Currently Teaching:  
Women’s Studies (WGST 200)  
Black Women, Politics and Racism (WGST 2700)  
Interracial Communications (COM 271)

**Q:** What inspires you?

**A:** People who make a difference inspire me. They make me want to be a better person, a better teacher, and more involved in my community.

**Q:** How do you motivate and inspire your students?

**A:** By giving them interesting articles and essays to read. I encourage them to voice their opinions in class and to take a stand on the issues we discuss. I then, encourage them to do more than talk about the issues facing people

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**keep things interesting.**

today; to actually do something to create change. I give extra credit for their involvement in campus activities, for volunteering and getting health exams. [To learn more about becoming an inspirational leader like Logwood, check out this issue’s featured book review, “Launching a Leadership Revolution.”]

**Q:** What is the biggest challenge you face in the classroom today?

**A:** Maintaining the students’ attention. I try to teach the type of class I would like to take. I did not like being bored in class when I was an undergraduate, so I try to keep things interesting.

**Q:** How do you address those challenges?

**A:** I try to use current material. To utilize films and television specials and assigning Web sites that offer an in-depth perspective on the topics we explore throughout the semester. I invite guest speakers to cover topics of interest, from campus and personal safety (or self-defense) to sexual health. I also invite student groups to come to class and announce upcoming events and volunteer opportunities. I have also added the opportunity for Academic Service Learning to one of my WGST 200 courses.

**Q:** What movie title best describes what your classroom is like?

**A:** It depends on the course. I teach several. I teach courses in the Women’s and Gender Studies Department, African American Studies, Political Science and Communications. So my films focus on struggle, personal triumphs, family and social issues. *Stand and Deliver*, *Dead Poets Society*, *The Great Debaters*, *Waiting to Exhale*, *The Sisterhood of the Traveling Pants*, *My Big Fat Greek Wedding*.

**Q:** Your office is on fire! What one item do you choose to rescue?

**A:** My bag of papers to grade and a few poster-boards of student work (collages).

**Q:** Finish this sentence: If I wasn’t teaching, I’d be...

**A:** Running for public office and writing a book. The first thing I would try to change

## Faculty Spotlight

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when I got into public office — because I come from academia — would be to provide more opportunities for students. Perhaps lowering tuition would be a major issue for me; looking at ways to make school more affordable, or perhaps even free. I would like to come up with ways for students to work off their tuition costs, so that they don't graduate in debt. That would be something very near and dear to me.

**Q:** My favorite place to be in Detroit is:

**A:** Traffic Jam & Snug. (511 W. Canfield St.) The food is really good! I like their turkey Reuben and they have really good French fries; they're like potato wedges. And all of their desserts are really good.

**Q:** What is the best piece of advice that you give to your students?

**A:** Follow your bliss. Think of what makes you feel alive and go for it. Don't just focus your studies on what will get you the largest paycheck.

**Q:** What is the best lesson you've learned from a student(s)?

**A:** That students are more politically aware and involved than they are given credit for.

**Q:** What is your favorite book?

**A:** *Jubilee* by Margaret Walker and *Their Eyes Were Watching God* by Zora Neale Hurston.

**Q:** What causes or charities are you passionate about?

**A:** Welfare rights, housing discrimination, voting, and infant mortality.

## Wayne State University Key Dates for 2008 Fall Semester

- Sept. 1:** Classes Begin
- Sept. 15:** Census Date
- Sept. 26:** Degree Applications Due
- Dec. 11:** Study Day
- Dec. 12 -18:** Final Exams
- Dec. 31:** Term Ends

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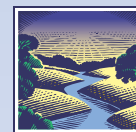
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